

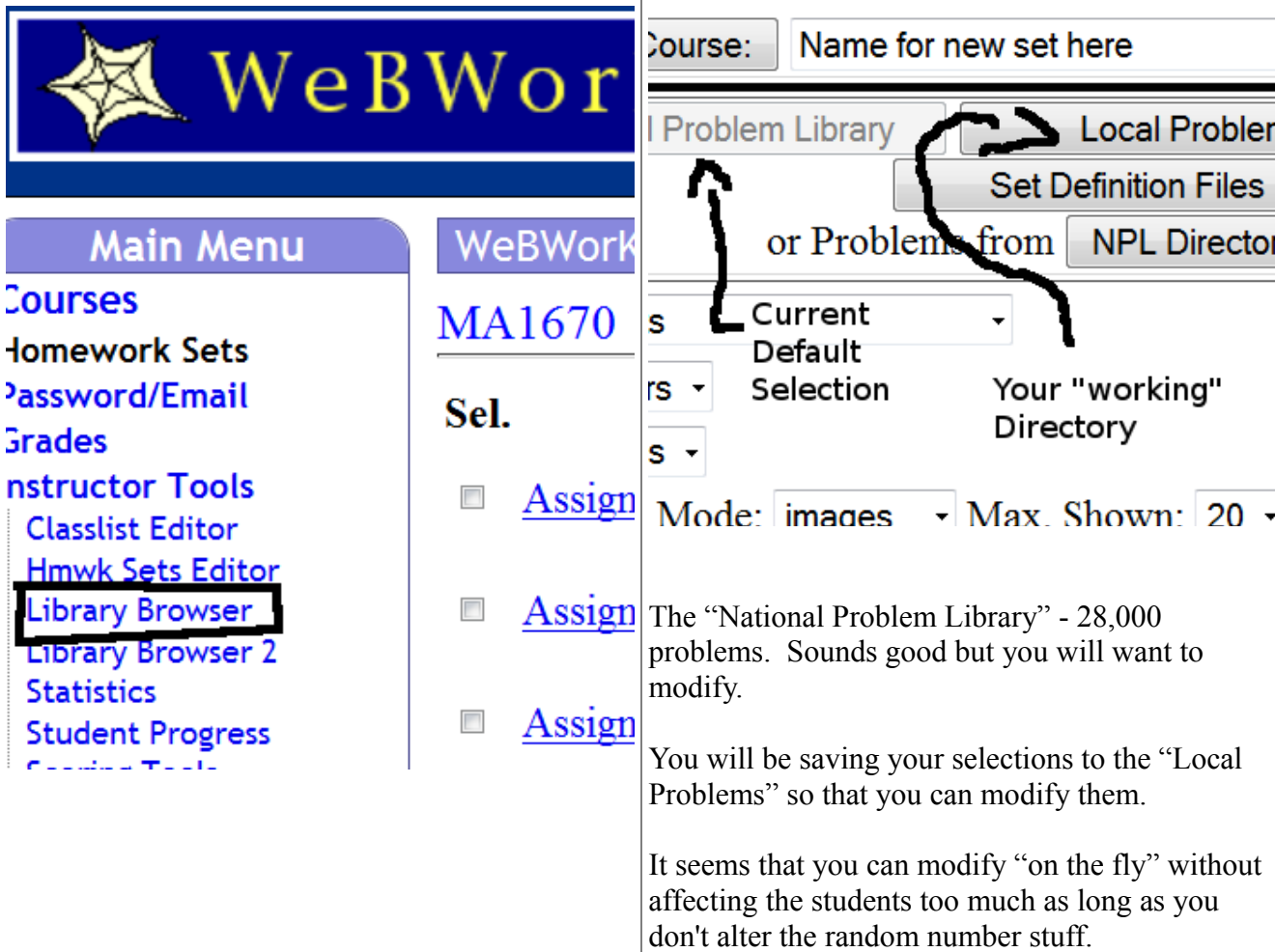
Webwork

The first place to start is the programming: not because it is most important but because it is the biggest piece.

With the statistics I had to modify problems from the start. In my book/course (Chapter 1) we study nominal, ordinal, interval, ratio. The multiple choice problems that I found on the server only covered nominal, ordinal and interval. I had to modify to include the ratio. Also, with the statistics, tolerances is a big issue I have had to contend with.

I use webwork itself as the programming environment.

I start with something that works, "edit this file", make small change, "Save and View". If it stops working the trouble is the last thing you changed. Also save files as Local/ "something or the other". [I think there is a problem saving under Local/Library/ etc.]



Course: Name for new set here

Local Problem Library | Local Problems

Set Definition Files

or Problems from NPL Director

Current Default Selection Your "working" Directory

Mode: images Max. Shown: 20

The "National Problem Library" - 28,000 problems. Sounds good but you will want to modify.

You will be saving your selections to the "Local Problems" so that you can modify them.

It seems that you can modify "on the fly" without affecting the students too much as long as you don't alter the random number stuff.

Browse

Look for something you like.
then . . . click here

Subject:

Chapter:

Section:

Display Mode:

There are 2 matches

[Edit it](#) [Try it](#)

ing obsolete since new technology
proposed that new golf courses
250 yards on average. Suppose a
e is 249.4 yards. The population

```
## AuthorText1('')
## Section1('')
## Problem1('')
DOCUMENT();
```

This is what I do.
Even if you are happy with the problem, saving it
to you local directory makes it easy to change "on the fly"

1. Nothing happens, generally, until you "Take Action"

- View using seed and display mode
- Add to set as
- Save AS [TMPL]/
 - as a new independent problem

Select above then:

3.

BEGIN_TEXT

Golf course designers have become obsolete since new technology has far. Designers therefore, have expecting that the average golfer yards on average. Suppose a random their mean driving distance is \ deviation is \(\$s\$). Use a 5\$PEI

Calculate the followings for a hypothesis test:
H₁ \mu < \mu₀ \$BR \$BR
(a) \(\ \) The test statistic is:
(b) \(\ \) The P-Value is \{ans

```
\{ $mc ->print_q() \} $BR
\{ $mc ->print_a() \}
```

END_TEXT

Students
See this

```
$mc -> extra(answers[1->tag]);
```

BEGIN_TEXT

modified content.

```
Hello Students $BR This is Yoav $BR
Welcome $PAR
Hope you get 100 $PERCENT [don't use the percent symbol]
```

END_TEXT

```
ANS(num_cmp($test, tol=>.007));
ANS(num_cmp($p, tol=>.002));
```

View using seed 123456 and display mode images

Subsequent Saves Add to set Assignment02 as problem

Save [TMPL]/local/Yoav_Local_Directory_for_assignment_1/duECK9_4_3.pg and View

Save AS [TMPL]/local/Yoav_Local_Directory_for_assignment_1/duECK9_4_3.pg

as a new independent problem

Select above then: in another window

First Save

Saved to file '[TMPL]/local/Yoav_Local_Directory_for_assignment_1/duECK9_4_3.pg'.
A new file has been created at '[TMPL]/local/Yoav_Local_Directory_for_assignment_1/duECK9_4_3' the contents below. No changes have been made to set Undefined_Set.

Warning -- there may be something wrong with this question including the warning messages below.

(0 pts) local/Yoav_Local_Directory_for_assignment_1/ducc

```
Hello Students
This is Yoav
Welcome

Hope you get 100 % [don't use the percent symbol]
```

[Edit this problem](#)

Show correct answers

Preview Answers

Check Answers

Submit Answers

It tries very hard.

Usually, for me, the pink stuff means there is an incompatibility in the number of answer_rule s and answer checkers.

I repeatedly make small changes and save.

The “view” can be another “tab” or “window” depending on how your browser is set up. It can actually cause a lot of confusion. I delete the output tab or page before I proceed to further modify.