A collection of coins made up of nickels, dimes and quarters is worth \$4.50. There are three times as many dimes as nickels and 4 less quarters than dimes. We need to find how many of each coin there is.	A collection of coins made up of nickels, dimes and quarters is worth \$4.50. There are three times as many dimes as nickels and 4 less quarters than dimes. We need to find how many of each coin there is.
Using n for nickels, d for dimes and q for the number of quarters, write three equations that you would use to solve this situation. 10d+5n+25q = 450 d=3n d-q =4	Using n for nickels, d for dimes and q for the number of quarters, write three equations that you would use to solve this situation. d-3n=0 0.1d+0.05n+0.25q = 4.50 d =4 +q
There were 5 nickels	There were 5 nickels
There were 15 dimes	There were 15 dimes
There were 11 quarters	There were 11 quarters
Note that the equations are compared against a list of planes.	A collection of coins made up of nickels, dimes and quarters is worth \$ 4.50. There are three times as many dimes as nickels and 4 less quarters than dimes. We need to find how many of each coin there is. Using n for nickels, d for dimes and q for the number of quarters, write three equations that you would use to solve this situation.
Entering the same plane twice, even in a	10d+5n+25q = 450
different form produces the expected	0.1d+0.05n+0.25q = 4.50
error.	d =4 +q
	There were 5 nickels
This helps the student avoid the	There were 15 dimes
frustration of attempting to solve a	There were 11 quarters
flawed set of equations.	

A collection of coins made up of nickels, dimes and quarters is worth \$4.50. There are three times as many dimes as nickels and 4 less quarters than dimes. There are a total of 31 coins. We need to find how many of each coin there is.	A collection of coins made up of nickels, dimes and quarters is worth \$4.50. There are three times as many dimes as nickels and 4 less quarters than dimes. There are a total of 31 coins. We need to find how many of each coin there is.
Using n for nickels, d for dimes and q for the number of quarters, write three equations that you would use to solve this situation.	Using n for nickels, d for dimes and q for the number of quarters, write three equations that you would use to solve this situation.
10d+5n+25q=450	10d+5n+25q=450
d=3n	d-d+q=3n-4
d-q=4	n+d+q=31
There were 5 nickels	There were 5 nickels
There were 15 dimes	There were 15 dimes
There were 11 quarters	There were 11 quarters
Looks very similar to the above; this example is overloaded.	A collection of coins made up of nickels, dimes and quarters is worth \$ 4.50. There are three times as many dimes as nickels and 4 less quarters than dimes. There are a total of 31 coins. We need to find how many of each coin there is. Using n for nickels, d for dimes and q for the number of quarters, write three equations that you would use to solve this situation.
Here the student entries are not compared	10d+5n+25q=450
to a list of planes; any three planes that	d-d+q=3n-4
are independent and also contain the	q=3n-4
solution are accepted.	There were 5 nickels
	There were 15 dimes
The student can combine planes and the	There were 11 quarters
answer will still be accepted.	